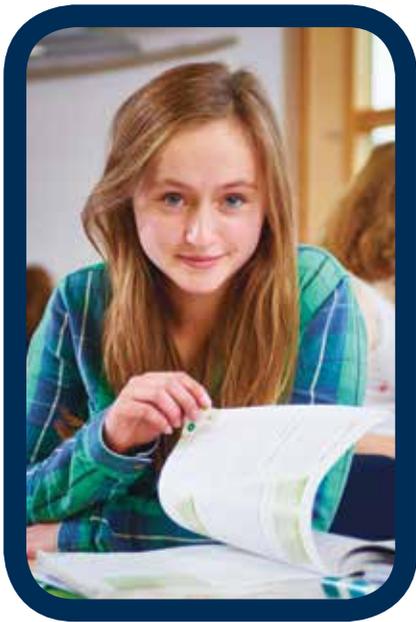




STJOHN'S
MARLBOROUGH
AN INTERNATIONAL
ACADEMY



Welcome

to St John's Marlborough

Sited on Granham Hill above the historic market town of Marlborough, St John's is an historic and internationally renowned 11-18 co-educational Academy, part of Excalibur Academies Trust. Our unique buildings, which opened in December 2009, are integrated into a landscape that is classed as an Area of Outstanding Natural Beauty.



"Students have exceptionally positive attitudes to learning. Their relationships with each other and with their teachers are particularly strong and have enabled a highly inclusive, supportive and high achieving culture to be established."

Ofsted May 2014

At St John's everyone is valued for who they are and for what they may become, and every student is treated as an individual. We aim to provide an environment where every student can thrive and develop, whatever their talents or aspirations. Our reputation as a caring academy which sets very high academic standards in a disciplined environment is well known.

We believe that the quality of our teaching and learning is exceptional but know that other things are also important if our children are to be successful. At St John's we place a high emphasis on developing a proper sense of values; respect for others, a responsible attitude towards the community, care for the environment and a pride in oneself and one's appearance. Personal, social and health education underpin the academic curriculum because we want every student to gain the skills to lead healthy, happy and fulfilling lives.

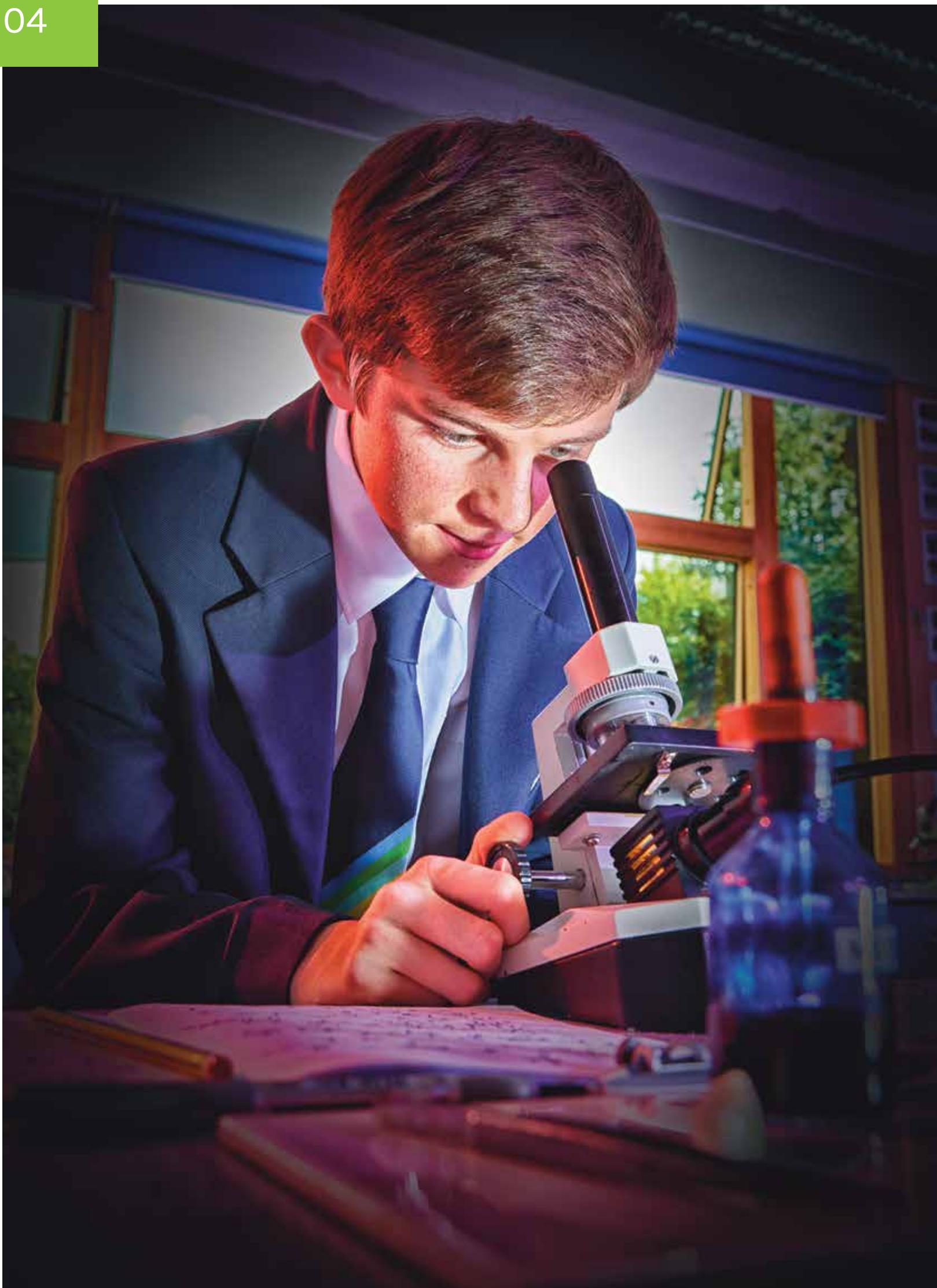
We are determined to give our students the very best education possible to enable them to realise their potential and take their place in a rapidly changing society. Preparation for global citizenship, independent thinking, high self-esteem and confidence are all hallmarks of the St John's student.

We want our students to make a difference to the future of the planet and our educational programmes seek to bring this goal to fruition.

Mrs. N. Edmondson
Principal







Academic Excellence

Record-Breaking Results

Rated Outstanding in all areas by Ofsted in May 2014, St John's examination results are consistently strong.



In 2017 GCSE students had another excellent year for exam results. With the introduction of the new 9-1 grades in English and Maths, simple comparisons with previous years are not possible. Almost a third of all 2017 GCSE grades were A/7 or above and 77% of students achieved at least grade 4 in both Maths and English, which is well above our previous best for grade C and above. More than 30 students, one eighth of the year group, achieved at least ten A* or A grades. We don't only measure our success in terms of grades. The progress a student makes is also a key focus for us, and in 2017 students showed positive progress results, including almost 40 students who all beat their targets by at least 1 grade in every subject.



Our A-level results over the last three years place St John's in the top 40 percent nationally. Students achieved many A* and A grade passes making up over 20% of all grades in 2015/16. Results in English Literature, Geography, Computing, Maths, Biology, Chemistry, Physics, Food Technology, Textiles, Economics, Health & Social Care, Philosophy & Ethics and Photography are particularly strong with students across the ability range making excellent progress.

We see exam results as a combined effort between the student, their parents and their teachers, and work hard to ensure that everyone has the information they need to help students succeed.

"Achievement is outstanding because students in all year groups make rapid and sustained progress and standards achieved in GCSE examinations are significantly above national averages."

Ofsted May 2014

The St John's Curriculum

Motivating students to achieve their best

We recognise and celebrate the fact that every individual is unique and has different strengths. Our skills-based curriculum fosters a community of inquiry, and students are empowered to take more responsibility for their learning. Over time, students' questions become deeper and more thoughtful, discussions are disciplined, focused and imaginative. We encourage students to combine critical, creative, caring and collaborative thinking and this is evident through the ways our students will question assumptions, develop opinions, analyse concepts and apply reasoning and judgement to the topics and subject being studied.

In Years 7-9 we take a cross-curricular approach to learning. Our curriculum is designed so that teaching in each subject has links to other subjects, enabling students to build on their prior learning and preparing them for future learning through the synthesis of knowledge.

In Years 10 & 11 students have a wide range of subject choices. During Year 9 students and parents are given guidance and information to help them make the important and exciting decisions about the courses they wish to study in Years 10 & 11.

The majority of our courses are GCSEs, but we also offer some vocational courses in practical subjects such as Sport, IT and Performing Arts.

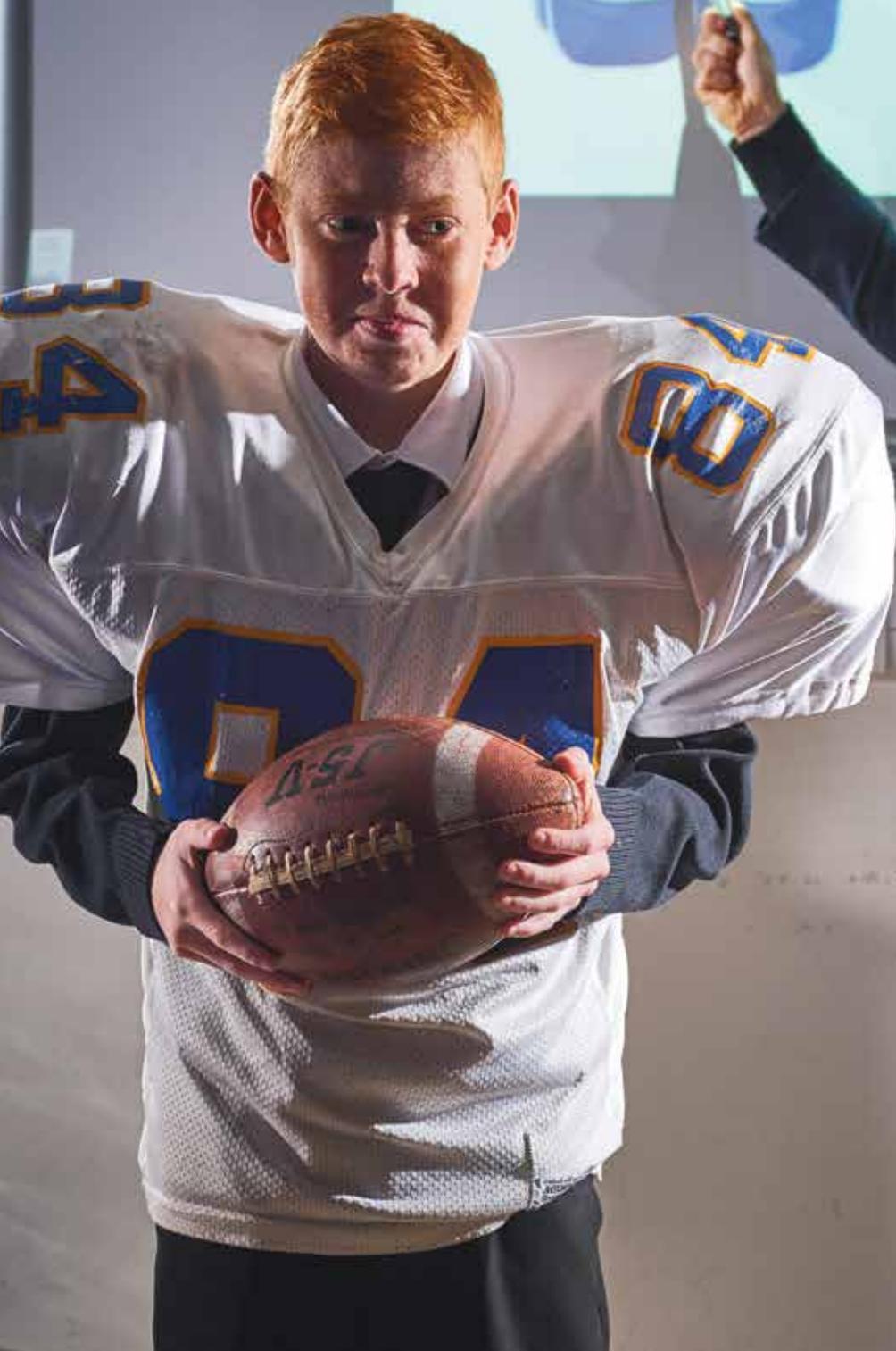
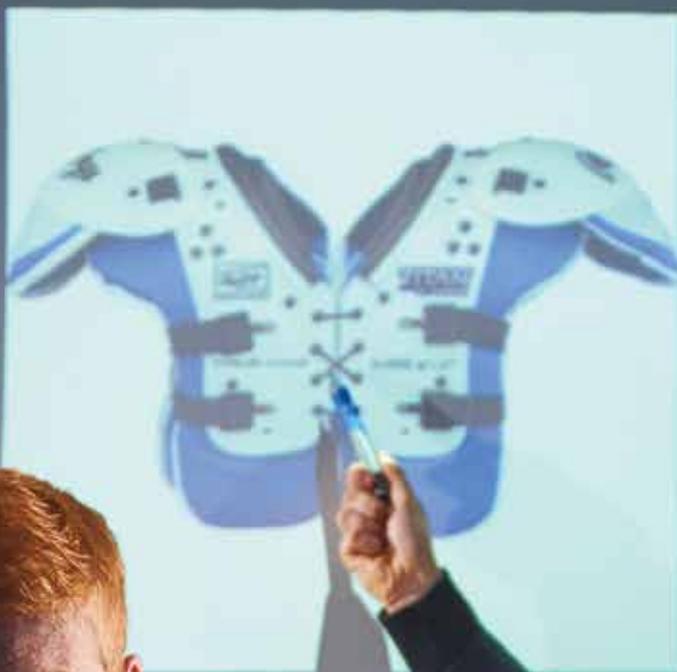


"Teaching is outstanding because teachers know their students well, have high expectations and use their expert subject knowledge to plan lessons which challenge and motivate students to achieve their best."

Ofsted May 2014

SHOULDER PA

- *Different sizes for different positions
- *lots of different makes and designs
- *designed to disperse impact





The Sixth Form

Creating global citizens

The St John's Sixth Form has almost 400 students and is one of the top performing Sixth Forms nationally. St John's is ranked in the top 40% of schools, based on the progress made by students from GCSE to A-level and the quality of teaching & learning. We have an excellent record of success in applications to a wide range of universities including the most prestigious in the country.



Sixth Form students are expected to accept a much greater degree of personal responsibility for their work and progress than they have before. A real commitment to St John's, the chosen courses, and to Sixth Form activities is essential. Students are expected to want to succeed and to be prepared to work hard to ensure that success. In return students have the support of the teaching staff and tutors.



In addition to a full range of well over 25 A-levels including all the facilitating subjects, we offer a fantastic selection of vocational diplomas including BTEC Art, BTEC Digital Media, Cambridge Technicals IT, Food Science & Nutrition Diploma, Health & Social Care Cambridge Technical, Music BTEC, Performing Arts BTEC (Acting), Sport & Physical Activity Diploma and BTEC Forensics Investigation, all delivered in state of the art facilities.

A negotiated programme of additional activities is offered each year. These involve Community Service, Leisure and Sports activities, and Cookery. We also offer opportunities for students to gain additional qualifications including the Extended Project Qualification at Level 3, GCSE courses in English and Mathematics (compulsory if grade 4s are not achieved) and the Duke of Edinburgh Award scheme.

"The sixth form is outstanding. Excellent teaching, outstanding personal support and appropriate study programmes enable students to achieve highly, preparing them well for higher education and employment."

After Year 13, over 80% of our Sixth Form students go on to higher education, with about 30% of them submitting deferred entry applications to universities, taking a year out to work or travel. 18% of students go on to Further Education (including Foundation courses), employment and apprenticeships.

Student Support

Students have exceptionally positive attitudes to learning

Students are placed into Tutor Groups when they join St John's. They remain in this tutor group with students from their year from year 7 to 11, providing security and stability. The Tutor meets with students every morning and is usually the first person a student should speak to if they have any problems or questions. St John's also has Key Workers and Heads of Year who will provide pastoral support and guidance.



"Around the school students are polite and courteous to each other, members of staff and visitors. Students move around the site promptly, use the freely available social spaces at every opportunity and gather in easy social groups during breaks and lunchtimes."

Ofsted May 2014

St John's offers a counselling service for all students between Years 7 and 13. This is run by two experienced and qualified school counsellors who are available throughout term time to help manage the psychological well-being of all students at St John's.

The Additional Educational Needs team includes specialist teaching staff and teaching assistants. Their role is to work with students who require a more personalised curriculum due to their different abilities, their home background, or to behavioural, emotional or social needs. St John's is dedicated to the promotion of achievement, independence, inclusion and good attendance of these students. They may require provision that is additional to, and different from, that provided for the majority of students. This group includes those who fall into the category of being able, gifted and talented, having special educational needs, or have English as an additional language.

All students receive careers education lessons focusing on helping them to use the knowledge and skills they develop to make successful transitions into the world of work. Individual careers guidance is offered to students from year 8 onwards and students can make appointments to meet the Careers & Work Related Learning department.

What is Pupil Premium?

The Pupil Premium Grant refers to additional funding given to schools to support the students who have been adopted from care, those who are in care and those who receive, or have received in the last six years (Ever 6), free school meals (FSM) or those who come from a services family.

How is Pupil Premium funding being used at St John's?

The Pupil Premium Grant is spent in a number of ways, the impact of which is clearly evaluated. In addition to looking at the overall impact of the funding on disadvantaged students, we also measure the effectiveness of provisions and interventions put

in place to support individual students. The impact of each intervention funded by the Pupil Premium Grant is evaluated by analysing the achievement and engagement of the students receiving the provision. This evaluation takes place regularly after progress data has been collected and enables both the short and longer term tracking of the impact of each provision.

On-going analysis of the impact of each provision will enable decisions to be taken about how to spend the Pupil Premium Grant most effectively. Provisions that have the greatest impact will be supported with continued investment, whilst those that are not having as much impact will be reviewed and adapted to ensure they support student progress more effectively.





Extra Curricular Activities

Increasing confidence and self-esteem

At St John's we recognise the importance of interests and hobbies outside of the classroom and we encourage all students from Year 7 to take part in some additional activities. Research has shown that young people who take part in extra curricular activities have increased confidence, higher self-esteem, and greater social skills - all attributes we are keen to nurture to ensure the St John's students succeed in life.

St John's offers a huge range of activities. Our sports clubs include all our curriculum sports as well as fencing, badminton, basketball, Swindon Town football coaching, squash and aikido. We also have dance clubs for different year groups, as well as art clubs, astronomy club, jazz band, rock club, ukulele club, drama club, homework clubs, and a range of booster sessions. Students are also encouraged to participate in regular fundraising activities, helping to encourage their awareness of local and global issues and instil a sense of participation in the wider community.

Students are encouraged to participate in school performances, including concerts, dance shows, school plays and musicals, and volunteers are always welcome as performers, backstage crew or musicians.

St John's is a Duke of Edinburgh Award Centre, and all students in Year 9 and above are given the opportunity to sign up for the Bronze Award, progressing to Silver in Year 10/11, and to the Gold Award in the Sixth Form. Over 160 Year 9 students enrolled in the Bronze Award last year.



"Students' spiritual, moral, social and cultural development is supported extremely well through the St John's curriculum and the strong international dimension of the school."

Ofsted May 2014

Transition

from Primary School

The move to a new school can sometimes seem daunting for students and we work hard to ensure the transition is as smooth as possible.



"Parents... were very positive about the school with the overwhelming majority feeling that their children were happy, well looked after and safe."

Ofsted May 2014

We run an outstanding transition programme for students joining St John's in Year 7 from primary school and their parents, starting with the Open Evening in October, and we run regular activities for Year 6 students in our catchment primary schools.

Once a student has been allocated a place at St John's we try to find out as much as possible about them, so that when they join in September we already know them well. The Head of Year 7 will visit all our catchment primary schools to talk about life at St John's, and to find out about students' strengths. Our Additional Educational Needs team also visits primary schools to meet students with additional needs and ensure the transition is as smooth as possible.

A number of parent meetings and presentations take place in the months leading up to the move to St John's, to ensure that everyone is familiar with our routines and expectations, including transport, uniform, and behaviour.

In the final weeks before a student leaves primary school we run transition days, where students get to meet the other members of their tutor group and take part in a series of fun activities designed to familiarise students with St John's. For the small number of students who are particularly worried about transition, or who have more complex needs, we also run sessions in small groups, supported by Teaching Assistants, to help students familiarise themselves with the new routines.



St John's Marlborough

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