

Additional Educational Needs (AEN) at St John's

The Additional Educational Needs Directorate is dedicated to the promotion of achievement, independence, inclusion and good attendance of students who have been identified as being at risk of underachievement. These students may require provision that is additional to, or different from that provided for the majority. It includes those who fall into the category of being Able, Gifted and Talented, (AGAT), having Special Educational Needs and/or Disabilities (SEND) and English as an Additional Language (EAL).



Special Educational Needs and/or Disabilities (SEND)

We define students with SEND as those who have a learning or physical difficulty, which requires special educational provision to be made for them. Students have a learning difficulty if they have significantly greater and/or persistent difficulty in learning than the majority of students of the same age or a disability that prevents or hinders them from making use of educational facilities of a kind generally provided for students of the same age.

We provide different levels of support according to the needs of the individual student.

All students will receive differentiated work according to their needs (**Universal Support**). Where a student has been recognised as requiring additional SEN support, Teaching Assistants will be available in class to provide this support as well as the class teacher (**Targeted Support**). Following a cycle of "Assess, Plan, Do, Review", if the student is not progressing as they should then more support will be available through intervention and perhaps through referrals to outside agencies (**Specialist Support**).

Where a student's educational needs prove to be more complex they will have undergone a statutory **Formal Assessment** for an Educational Health Care Plan (formerly a Statement of Educational Needs), also called a **Statutory My Plan**. This is a complex document which provides a legal outline of a student's needs and the placement and/or provision that is recommended to meet those needs. The support specified for a student with a statutory My Plan will vary according to their needs.

In addition to in-class support, some students will have additional Learning Support classes in small groups, run by Specialist Teachers and Teaching Assistants.

Gifted & Talented (G&T)

'Gifted' refers to students who achieve, or have the ability to achieve, at a level significantly in advance for their year group. 'Talented' refers to students who have this ability or potential in Art, Drama, Dance, Music, PE, or Design Technology. It is sometimes assumed that Gifted and Talented students will achieve success in the education system easily. This is not always the case. Teachers have a particular responsibility for the development and progression of this group. This responsibility is one we take very seriously, since these young people are an important national resource for the future. We are committed to ensuring that Gifted and Talented students are given access to high quality opportunities in and around school which will allow their developing expertise to be realised and nurtured, and their success to be secured.

Contact Us

For more information or to arrange an appointment to meet the St John's SEN Coordinator (SENCo) Mrs S Cardy, please contact us via SEN Administrator, Mrs H Cardwell on 01672 518899 or hcardwell@stjohns.wilts.sch.uk

Universal Support:

Available to all students, through careful planning and differentiation.

Targeted Support:

If a student is giving some concern and is experiencing a persistent difficulty they will have additional support within school.

Specialist Support:

A student's persistent level of need requires support from Specialist Teachers and outside agencies.

Formal Assessment:

After a realistic period of specialist support, a student will have a 'My Support Plan'.

Statutory My Plan/ Statement:

Following full assessment, a student will receive a statutory My Plan which will be reviewed regularly.